

Friday 29th March 2019

What a team effort...



'Happy Outdoor' project proved a real success on Sunday the 24th March. It was a great team effort and we managed to complete a few jobs in the reception area including painting several benches. The outdoor area is starting to take shape and a big thank to all the parents who helped out, including the support of the PFSA. Further dates for the summer term to follow in the near future.

Fantastic attendance this week!

Key stage 1: Sapphire – 99.3%

Key stage 2: Diamond – 99.3%

A green square logo with the text 'ONLINE SAFETY UPDATE' in white.

ONLINE SAFETY UPDATE

Thinking about something a little bit different this week ... as a school we are always keen to make parents and carers aware of incidents that may occur, as children become more independent and walk to and from school on their own. Inevitably the children are more at risk. I have found a useful link to the NSPCC site ... 'staying safe away from home'. It considers what to talk about with your children as they begin to make their first journeys out without you. I hope it is helpful.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/staying-safe-away-from-home/>



We are pleased to announce that the PFSA will be holding a KS1 Movie night. We will be showing the film 'Sing' on Friday 26th April. Tickets cost £2 and will include a drink and popcorn. The film will be shown in the Central Hall from 3.15 – 5.15 p.m. You will shortly receive a letter providing you with further details.

Important messages

Lunchtime plea...



Our lunchtime team have noticed that children are throwing away a significant amount of uneaten food at lunchtime each day ... sometimes whole 'rounds'. If the children have a packed lunch, we encourage the children to take home what they do not eat so you are aware of what has / has not been eaten during the day. Please talk with your children about food waste and the impact this can have. It is important you know what they do / don't like to eat and that you need to be aware of how much they eat during the school day. Thank you for working with us on this.

Rights Respecting at Brindishe Manor

As part of our ethos and teaching at Brindishe Manor we are continually keen to promote the importance of education and the positive impact it can have on people's lives.

Article 3 (best interests of the child)

As a school, one of our key aims is to always ensure that the best interests of the child must be a top priority in all decisions and actions that affect children. This is a theme which runs through all our assemblies.

Best wishes for a lovely week,
James Baguley,
Deputy Head
Brindishe Manor



Dates for your diary:

Next week

09th April Break for Easter Holiday

Friday 26th April: KS1 Movie night

Monday 29th April: Volunteer information meeting

30th April: Open day for prospective parents

In class this week...

Each week we will continue to share with you what each year group has been focusing on in class and offer some ideas on how you can support your child over the coming week.

Nursery

The children are very proud of the beans that they have been growing. They have been comparing how tall the beans have grown by measuring them with string and ordering them according to size. Please continue to help your child to care for their bean at home and let us know how tall your stem has grown. This week, the children have enjoyed the story '*Kitchen Disco*' by *Clare Foges*. They have loved the idea of sneaky fruits having a party in our classroom when we have all gone home. They have used this to support their role play, storytelling and prop making for their own stories. We have started to develop a fruit and veg shop in our class using real food! Next week, we would like to use fruits and vegetables for art to paint, draw and create self-portraits like the artist *Giuseppe Arcimboldo*. If possible, could you please donate any fruit or vegetables for us to use in class.

Reception

We have had a wonderful week of learning, making minibeast gardens and bug hotels. Our writing continues to grow and develop. We are becoming increasingly confident in hearing digraphs in words and having a go at using our phonic knowledge to write these

words down. We have discussed that some rhyming words can help us with our spelling. Can you have a go at this at home? For example bark, park and shark or moon, soon and spoon. Can you underline the digraphs in your rhyming list? We would love to share and celebrate your home learning in school next week.

We have been looking at numbers represented in different ways. Why not play a number game at home where your child has to find a certain number of objects around the house such as spoons, socks and toys?

Our educational visit to Manor House Gardens will take place on **Friday 5th April**. Thank you for all of the permission slips so far. Please return your slips as soon as possible if you have not already done so. We are looking forward to going on our nature hunt in the park where we hope to spot different types of animals and plants. We shall collect natural objects and materials during our visit and we will be on the look out for signs of spring.

Year 1

Year 1 have continued their learning on place value this week. The children have been comparing two numbers up to 20 by looking at the tens column first and then the ones. From this, the children were able to compare the numbers using the terms 'greater/smaller/more/fewer than' before using the objects to then count and see the difference. To practise this at home, you can easily make a place value chart by splitting the paper in the middle and labelling the tens (left side) and ones column (right side). Can they compare two-digit numbers up to 20? Are they looking and comparing the tens column first before the ones? Can they compare and say how many more/less than each given number?

In Literacy, the children have been busy planning and writing their instructions for how to catch a rabbit, how to make fruit kebabs and games that they have designed. The children are making sure that they have included features such as titles, introductions and imperative 'bossy' verbs in their instructions that they are currently publishing.

Year 2

This week both year 2 classes enjoyed writing their diary entries about the Great Fire of London. The children wrote from a perspective of the witnesses of the fire. In Maths, we have been practising multiplication and division. Amethyst class composed their own piece of music and Ruby class started their art project about the fire. In Science we are learning about the properties of everyday materials.

At home, we would like you to practise multiplication and division for 2, 5 and 10 times tables.

Year 3

This week in maths year 3 have been learning about money. We started with identifying different amounts of money, we then moved onto converting between pounds and pence. We also solved problems that involved adding and subtracting amounts of money. In English, we have been writing newspaper reports about Howard Carter's magnificent discovery of Tutankhamun's tomb. A parent from Sapphire class who works for a newspaper company also came in to speak to the children about the way newspapers are published. The children were very keen to find out the process and had lots of questions to ask!

Year 4

This week in year 4, we have been focusing on area and perimeter in maths and linking it to our topic of the Romans. We looked at a floor plan of a Roman Villa and calculated the area and perimeter of each of the different rooms. To challenge ourselves, we have also learned how to find the missing length or width when given the area or perimeter by using the inverse calculation!

In Literacy, Amber class have been writing a piece of poetry to describe a battle from a Roman soldier's point of view and Topaz class have been planning and writing a Roman myth. The children are becoming experts in descriptive writing and making things clear for their reader. We are very much looking forward to our visit to Crofton Villa today, and we know the children are too.

Year 5

We've had a very productive and busy week! Children are really enjoying creating and writing their own stories based on 'Percy Jackson'. They have become authors and are showing great resilience and stamina during the writing process. They have also started designing front covers and blurbs to complete their novels.

We have continued looking at ratio this week and have focused on equivalent ratios. We have discussed showing equivalent ratios and ratios in their simplest form. See if your child can explain how we do this. We will be moving onto word problems based on ratio next week.

*We would like to invite you to an **'Afternoon of Ancient Greece'** on Monday 8th April 2019. Please arrive for 2.30pm at the Main Office. Both classes will perform a dance they've been working on and will then share their stories and other learning they've done this term with you. The dances will be performed in Central Hall with sharing of learning in classrooms. We look forward to seeing you there!*

Year 6

Year 6 have started writing their own 'scary stories', using Edvard Munch's The Scream for inspiration. We've been focusing on using 'show not tell' to create tension when describing our characters and settings, using direct speech, and carefully selecting word choice to engage our readers.

This past week, we have also had the chance to reflect on our answers in the Mock SATs, helping us to identify where we've been successful and any areas of our learning where we still feel we need more practice. Please encourage your children to speak about these areas at home.

From 11th April, The exhibition "Edvard Munch: Love and Angst" will be held at the British Museum. If it's possible to visit, this could be a great opportunity for your child to see some of Edvard Munch's work, including a rare lithograph of the Scream during the Easter Holidays.

PSFA News!

Friday 5th April - Easter Cake Sale & Competition

There will be a cake and bake sale on Friday 5th April, from 3.15pm onwards. All cakes 50p/£1 - we really appreciate it if you are able to bring change!

Any and all donations gratefully received - please drop at the office, label any containers, and please keep all items nut-free.

The competition is open to all children's cakes/bakes, and will be judged by the Gardening Team. The theme for the competition is 'Springtime'.

*Please bring *labelled* entries to Central Hall on Friday 5th at morning drop off.*