

**Friday 7th November 2018**

### **This week at Brindishe Manor**

This week, children in the KS1 choir performed at the Turning of the Year concert at Blackheath Halls. The children performed a number of songs with other children from across Lewisham. It was clear that they had worked hard to learn the music and lyrics and performed to their absolute best on the night. Well done everyone.

Last night the Brindishe Manor KS2 choir and the Brindishe Chamber Choir performed at The Church of the Good Shepherd to a packed audience. It was so lovely to hear the whole united Brindishe group and each individual choir singing to such a high standard!

Many thanks to Mark Maguire, our Music lead at Brindishe Manor, who has co-ordinated all of these events and choirs and to Daisy Johnson (Brindishe Green) and Amy Smith (Brindishe Lee) for their support and

### **Message from the school office**

#### **Nativity Performance**

This week, we invited parents and carers that have more than one child in Reception or KS1, and who are performing in the nativity in different groups, to attend an extra performance date. This was so that parents and carers would be able to see both / all of their children perform on the different dates. We would now like to invite anyone else who requires **AN ADDITIONAL PAIR OF TICKETS** to these performances. Please contact the **school office ASAP**. These tickets will be distributed on a first-come basis.

**Emerald, Jasper, Onyx & Amethyst  
Turquoise, Moonstone & Ruby**

**Friday 14<sup>th</sup> December at 9:30am**

**Tuesday 11<sup>th</sup> December at 9:30am**

### **Nursery Winter Workshop**

We are looking forward to seeing our Nursery Parents and Carers on 14<sup>th</sup> December for the children's Winter Workshop. Families will be able to take part in winter crafts with their children and may hear a festive tune or two!

### **Christmas fundraising**

This year, we are collecting money to support the Crisis at Christmas campaign. The charity supports homeless people over the Christmas period with support, hot meals, advice, healthcare and dental treatment. For every £28.18 we raise, someone who is homeless can have access to the following over Christmas:

- Hot, delicious, nutritious Christmas dinners over nine days
- Advice on housing, benefits, finances, and employment
- Healthcare screenings
- Dental treatment and eye tests
- Hairdressing and massage treatments
- Learning and skills workshops
- Specialist centres providing safe accommodation
- PLUS access to Crisis' year-round services for training and support in the year ahead



We will have collections at the end of each of the performances for this campaign.

## **Fantastic attendance this week!**

Key stage 1: Pearl 98.4%

Key stage 2: Opal 98.2%

## **National Online Safety**

National Online Safety (NOS) have teamed up with Dan and Sam from 'Musicalternative' to create this fun online safety jingle for parents and carers at Christmas time. They thought you might need a little help in keeping your children safe when using their new digital devices...

<https://nationalonlinesafety.com/resources/platform-guides/stay-safe-at-home-on-devices-this-christmas/>

NOS have asked over 500 parents how they'd prefer to learn about online dangers and app-specific risks. Over 90% told them that they preferred an e-learning course that they could do in the comfort of their own home.

**The link to the NOS** online safety video course for parents and carers is here:

<https://nationalonlinesafety.com/resources/online-safety-course-for-parents-and-carers-demo/>

For more information, please call National Online Safety on 0800 368 8061.

## **Dates for your diary:**

|   |   |
|---|---|
| <b>December 7<sup>th</sup></b>                        | Winter Fair from 3:15pm   |
| <b>December 10<sup>th</sup></b>                       | Year 6 School Journey Meeting, 3.30 and 6pm                                       |
| <b>December 11<sup>th</sup>-14<sup>th</sup></b>       | Key Stage 1 winter performances   |
| <b>December 14<sup>th</sup></b>                       | Nursery Winter Workshop & 'Dress Festive' Day<br>Christmas lunch for R, KS1 & KS2 |
| <b>December 17<sup>th</sup> &amp; 18<sup>th</sup></b> | Key Stage 2 winter performance  |
| <b>December 19<sup>th</sup></b>                       | End of term   |
| <b>January 7<sup>th</sup></b>                         | Start of Spring term  |

Have a lovely weekend!

Kate Porter

Headteacher

## **In class this week...**

**Each week, we would like to share with you what each year group has been focusing on in class and offer some ideas on how you can support your child over the coming week.**

### **Nursery...**

It was lovely to see parents and carers from Nursery and Reception at the Early Reading and Writing workshops that we held on Wednesday this week. If you were unable to attend and would like more information, please let us know.

In Nursery, we have been learning about how Jewish people celebrate Hanukkah. We have enjoyed making our own paper Menorahs. Also, we have been learning about how Christians celebrate Christmas and what this festival might mean to them.

Throughout the week, we have been practising counting objects and actions e.g. the amount of claps and jumps. We have also been identifying numbers and matching them to the correct quantity. Help your child to identify numbers they see around them. This could be numbers on buses, cars or doors.

**As a reminder, our Nursery Winter Workshops are next Friday 14<sup>th</sup> December. The morning starts at 9am and the afternoon starts at 1:15pm. We look forward to seeing you there!**

### **Reception...**

It was lovely to see parents and carers from Nursery and Reception at the Early Reading and Writing workshops that we held on Wednesday this week. If you were unable to attend and would like more information, please let us know.

This week in phonics, we have learned new sounds *b*, *h* and *f/ff*. Can you find some things around the house that begin with these sounds?

In maths, we are consolidating our knowledge of numbers to 10. At home, can you count out 10 pennies and swap them for a 10p piece? Can you sing a song with the number 10 in it (e.g. 10 green bottles)?

**Nativity costumes:** Please ensure that you bring in a costume as soon as possible in a labelled bag. If your child is a **camel**, they will need:

- Brown or black t-shirt (long sleeved if possible)
- Brown or black trousers/ leggings

If your child is a **king**, they will need:

- Black or navy t-shirt (long sleeved if possible)
- Brown or black trousers/ leggings

If you have any questions, please see your child's teacher.

### **In Year 1...**

In Year One, we have been learning how to create our own subtraction stories. We have learned different strategies to subtract and we are now applying the strategies that we have learned so far.

In Literacy, we have continued to work on our animal information books. We have used our mind maps (where we gathered our initial research) to construct our writing under headings and subheadings.

Last week in Jasper Class, we were fortunate enough to have Albert Powell (aka coach Bee) an FA coach/ referee, who gave up his time to teach us some football skills. We learned so much from him. We learned to kick the ball using the correct technique, pass the ball to each other, work together as a team, communicate with each other, shoot the ball into the goal and dribble whilst running with the ball.

### **In Year 2...**

In the first week of December, both Year 2 classes have been very busy rehearsing our Nativity performance. The children are working very hard and are we excited about next week's shows, so make sure that you have reserved your tickets! Amethyst class wrote their postcards from the South Pole and started to learn how to tell the time. Ruby class made posters about the climate change and its impact on the polar regions. They also have started to learn about fractions.

Next week, we would like to make some crafts using recycled plastic milk cartons. We would be very grateful if the children could bring some milk cartons to school on Monday.

### **In Year 3...**

Year 3 have had a very busy week! In maths, we have been solving problems that involve division facts from the 3 and 4 times tables. In English, we have started writing our non-chronological reports about The Stone Age to The Iron Age. We have been focusing on using conjunctions to extend our sentences and make links so our writing flows. In computing, we have familiarised ourselves with 'Prezi' (an online website) to create our own

presentations based on our non-chronological reports. Year 3 have also been working very hard with their singing and cannot wait to perform to their families.

#### **In Year 4...**

This week, the children in year 4 have a jam-packed week. We have been focusing on line graphs in maths and learning how to answer questions about the data presented in a line graph. We also conducted our own survey in class and collected data based on our friend's preferences of things such as video games, fruit and musical instruments. With the data we collected, we made a table and then a line graph. To show that we had really mastered line graphs, we wrote questions about our data and gave them to a friend to answer. In science, we also collected data but in a very different and exciting way. We used a data logger to go around school and measure sound, light and temperature. Do you remember what we measure sound in? We took readings in different parts of the school and compared them. Which do you think was louder: Year 4 rehearsing for the winter performance, or Nursery learning outside? ~~Can you make a prediction as to the noise level in your home next week?~~ ~~Can you compare how noisy our homes are next week.~~

#### **In Year 5...**

Year 5 have created some wonderful poetry for our performance and rehearsals are going very well. We are really looking forward to performing to you all!

We've continued working on converting fractions to decimals using long division. Children are also focusing on mastering their times tables, so please practice these at home. Use inverse operations to really explore their understanding of these. For example,  $7 \times 4 = 28$  and  $28 \div 7 = 4$ .

We are thoroughly impressed with the children's persuasive letters. Jet Class had the chance to share some of their letters with Year 1 as they had been writing letters to David Attenborough. This was a lovely opportunity for the children to take pride in their learning and express them as intended.

#### **In Year 6...**

This week, Year 6 have begun writing our poems based on the life and experiences of 'Chips' - a dog who was a key part of a US Army infantry division in World War 2. We will be writing poems both from his perspective and the point of view of his handlers so that the children can explore the experience from a variety of angles. At home, why not explore the role that other animals had in the war? (Cats are an interesting one - particularly their role in the Navy for keeping ships free of rats...)