

Brindishe Manor School

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Friday 2nd November 2018

This week at Brindishe Manor

Year 5 School Journey

Please be reminded that the Y5 school journey to Windmill Hill is taking place next week (5th -7th Nov). Children who are going on the visit have been sent a list of clothing that they need to take and should arrive at school at the normal time, so that they are ready to depart at 10:30am. Please remember to pack your child a packed lunch for arrival at Windmill Hill and if you have any questions regarding the trip then please contact the school office.

From the office....

Clubs:

Many thanks for returning your child's expression of interest forms for school clubs for this half term. Families will be given notification next week if your child has been successful. Requests for clubs are extremely popular and we do try our very best to allocate as many children as possible to what is on offer.

Reception starters:

If your child is born between 01.09.2014 – 31.08.2015, please do not forget to apply for a reception place by 15.01.2019 via www.eadmissions.org.uk
The national offer day is 16.04.2019.

If you have any questions about your reception application, then please do contact the school admin team.

Parent Workshop

This year we are continuing with our termly Inclusion-focused mornings. This term the focus is on dyslexia. This is taking place on Wednesday 7th November between 9-10am. There are a limited number of spaces available, so if you wish to attend please let the office know by Monday morning so that they can reserve you a place.

Fantastic attendance this week!

Key stage 1: **Jasper 100%**

Key stage 2: **Jet 99.3%**



Rights Respecting School

Each week in the newsletter, we will aim to share one or two of the 54 articles that link with our learning in school or a particular theme for the week.

This week we focused on **Article 27:**

You have the right to food, clothing, a safe place to live and to have your basic needs met.

The children enjoyed an assembly on Monday from Bridget Shepherd and Sarah Simpson, who came to talk about the project for refugee families run in Lewisham, called 'Action for Refugees in Lewisham.'

At school, we invited families to bring in donations for this project today to Manor Hall. The donations will be collected on Monday, so if you would still like to bring something in then please do so at the start of the day on Monday morning.

Donations should be tinned, dried or store cupboard foods, toiletries etc. This list gives you some idea of what you may wish to donate:tinned tomatoes, toilet rolls, long-life full fat milk, oil, salt, pepper, spices, eggs, baked beans, tinned tuna, pasta, rice, fruit juice, washing/up liquid, toiletries (toothpaste, tooth brush, soap, shampoo) baby milk or nappies sizes 1-5.

Dates for your diary:

November 5th - 7th	Year 5 school journey
November 13th	Open day for prospective parents
November 16th	Height and Weight check for Reception & Y6 children
December 6th	Chamber choir concert at St Swithun's Church
December 7th	Winter Fair from 3:15pm
December 12th	Christmas Lunch for all children
December 12th & 13th	Key Stage 1 winter performance
December 14th	Nursery Winter Workshop & Christmas Jumper Day
December 17th & 18th	Key Stage 2 winter performance
December 19th	End of term

Best wishes for a lovely weekend
Kate Porter,
Interim Headteacher

In class this week...

Each week we would like to share with you what each year group has been focusing on in class and offer some ideas on how you can support your child over the coming week.

Nursery...

We have had a fabulous week inspired by fireworks! The children have been exploring different ways of making firework art such as using paint, pipe cleaners, and programs on the computer. We have also been listening to a range of firework sounds and using our bodies in different ways to reflect what we can hear.

Reception...

In Reception, we have started to learn our initial sounds and letters. Children have been very eager to learn them. This week, we have looked at s, a, t, p, and i. We say the sounds, rather than the letter names. At home, you could find things, which begin with these sounds and play games such as 'I spy'.

As the weather is getting colder, we ask that parents and carers make sure children are dressed appropriately. We spend lots of time outside, so we advise that children wear coats, long sleeve tops, jumpers, hats, scarves, gloves, socks and good shoes/boots. Gloves could be attached to coats with wool or string. We would also be grateful for your junk modelling donations. Smaller items such as bottle tops and egg boxes are needed as well as the larger donations. Many thanks!

In Year 1...

The children have been so excited to learn about animals and have completed lovely pieces of home learning over the half-term: animal posters, leaflets and habitats. We are currently learning

how to sort animals into groups such as carnivore, omnivore and herbivore. Why not have a go at grouping animals at home? You could also write down some interesting facts. In Maths we have been adding two numbers using the *counting on strategy* this appears to be quite challenging for the children. Please have a go at *counting on* to find the missing amount e.g. $4 + \underline{\quad} = 8$ (have the number 4 in your head and count on until you reach the whole amount).

We are going to be making habitat boxes in class, please bring in a shoebox next week.

In Year 2...

In Year 2, in English, we have been giving, following and writing clear instructions. Even simple tasks like brushing your teeth and making a jam sandwich require a lot of clear instructions!

We have been looking at multiplication in maths. We have noticed that $4 \times 3 = 12$ and $3 \times 4 = 12$. It's the same either way around.

We have enjoyed starting our new learning theme, *Frozen Planet*, all about the polar regions of our world. We are looking forward to our penguin day on Monday. *At home, you could create some artwork about penguins or maybe research all of the different species of penguin to share with the class.*

In Year 3...

This week in Math, Year 3 have been using the column method to add numbers, we have also been regrouping the numbers in the ones, tens and hundreds column. We then moved onto solving addition word problems that involve regrouping. In English, we have been thinking of ways to improve our sentences by including prepositional and adverbial phrases. Your child could practise column addition with regrouping at home on Mymaths to support this?

In Year 4...

It's been a very busy start to the new half term in Year 4! In maths, we have started to look at written division methods. Please support your child to practise recalling division facts as this will help them to calculate and solve problems accurately.

In English, we are looking at Shakespeare. We will be exploring his plays through drama and using them as a stimulus for writing across different genres.

Our new science topic is Sound. To encourage your child to extend their thinking around this topic, please discuss the following questions with them:

We expect that a sound would be made if a tree fell down but would there be a sound if there was nobody around to hear it?

Imagine you are an astronaut. Are you able to hear sounds in space? Explain why or why not.

In Year 5...

This week, Year 5 have been getting to grips with all things climate related! Many of the children have been focusing on our ever-changing climate and the reasons behind this.

In English, the children have begun to look at 'The Water Cycle' using drama to talk through the different stages of the process. Towards the end of the week, the children started to create explanation texts of their own to include various literary features. Ask your child to give you some examples of technical vocabulary in their writing!

In Maths, Year 5 have continued to look at fractions and explored how to turn these into decimals. The challenge this week was to round their answers to 2 decimal places!

In Year 6...

This week in maths, Year 6 have been looking at percentages. We've begun by looking at how they relate to fractions, and are going on to explore how they are used to represent data.

Why not have a hunt through your newspaper to see how percentages are used in different sections - sport being a particularly good place to see them in action (the possession statistics of a Premier League football team such as Man City would be a good place to start...)