

Parent/Carer Survey Feedback: 2025



A huge thank you to all the parents and carers that took part in our survey. 55 parents responded.

It is imperative we hear your voice. Below is a summary of the outcomes and any actions we will be taking as a result of your comments.

Q1: What year group is your child in?

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Responses	2	8	7	5	13	4	12	4
%	4%	15%	13%	9%	24%	7%	22%	7%

Q2: How would you describe your child's ethnicity (these groups were taken from the 2021 Census)?

Asian, Asian British – 9%

Black, African, Caribbean or Black British – 1%

Mixed or multiple ethnic groups – 15%

White – 75%

Other ethnic group 0%

Q3 and 4: My child enjoys coming to school, most of the time:

93% said YES

7% said NO

Key Points Raised – 28 responses	Comments/Actions
<ul style="list-style-type: none"> Parents feel that the school and staff are friendly, welcoming and provide a safe environment. Children report Interesting and engaging lessons. Anxiety coming to school. Strengths and improvement opportunities are explored and challenged. It has been a delight to see my child running in to class each day. The teachers are very kind and always greet my daughter with a smile. There have been lots of fun activities for her to take part in. Children feel safe, stimulated and supported. 	<p>Transition from home to school - Children report that they are happy to come to school and enjoy the sessions on offer, however some parents report high levels of anxiety I their children and difficulties coming in to school. We have provided a range of workshops for parents and carers for children who are neurodivergent or who have anxiety about aspects of school life. These have been well attended and we will continue to look at what we can offer for the next academic year.</p>

<ul style="list-style-type: none"> • Struggling to come into school but this is down to anxiety and motivation, not specifically Brindishe Manor. 	
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Q5 and 6: My child feels safe at school:
99 % said agree/strongly agree
1% said disagree/strongly disagree

Key Points Raised –9 responses	Comments/Actions
<ul style="list-style-type: none"> • Parents report that Brindishe Manor is a warm and safe environment for children. • Parents feel that the school is very supportive of all its pupils and that wellbeing is prioritised. • Needs of some children make others anxious. • Children with SEN feel seen and supported with difficulties. • Good relationships between staff and pupils means children feel safe with the staff. 	<p>Supporting wellbeing and SEN - Each morning the staff are available to support children into school. There is a strong focus on wellbeing when children arrive, through the use of Zones of Regulation in classrooms, sensory circuits, Lego therapy and SLT and ELSA support. In assemblies and whole class PSHME sessions we discuss differing needs of children. We celebrate neurodiversity week – so children have a greater awareness and knowledge of all children’s learning styles and needs.</p>

Q7 and 8: The school makes sure pupils are well behaved:
96% agree/strongly agree
4% said disagree/strongly disagree

Key Points Raised – 16 responses	Comments/Actions
<ul style="list-style-type: none"> • Some children having monitor jobs means they have inflated sense of power over classmates. • Behaviour is dealt with appropriately. • Consistent behaviour policy. • Behaviour around school seems very good. • Children report behaviour is dealt with effectively • Some children not felt behaviour of boys and girls at lunchtime is treated the same. • The children at Brindishe Manor are very well behaved compared to other local schools. 	<p>Lunchtime behaviour – It is clear that some parents feel that lunchtime behaviour is not as strong as classroom behaviour. Although our ratios are in place, we are revising what we can do to improve the lunchtime experience in the playground. This term has been more challenging because of our building works. We will be providing our lunchtime playleader staff with more training, more resources and equipment and more space for the children from September. Our AWSO and SLT monitor the playground and support lunchtime staff.</p>

Q9 and 10: The school has high expectations for my child:
89% agree/strongly agree
11% disagree/strongly disagree

Key Points Raised – 16 responses	Comments/Actions
<ul style="list-style-type: none"> • Very impressed with the knowledge of the classroom teacher about our child. • Impressed with the breadth of learning we saw from the lovely class books. • My child is encouraged to explore topics at home, and read as much as possible. • The children need to be challenged more. 	<p>Expectations – Teachers are consistently assessing children – daily in each lesson and at the end of a topic. They carefully pitch learning to match a child’s ability and to deepen their understanding. They work together in year groups to assess children to ensure accuracy and consistency.</p>

<ul style="list-style-type: none"> • We want our children to be well rounded and this happens. • The school goes above and beyond and beyond to make my child feel comfortable and supported • Homework should be marked. • Children seem to correct other children's learning. 	<p>Results from standardised assessments show that we are either in line with or better than National expectations.</p> <p>Expectations for Years 1-6 were shared with parents at the Meet the Teacher year group meetings in September.</p> <p>Marking and feedback – In line with the most recent research children mark their own maths learning at the end of the session This is so they can see their own errors or understanding. The children then put their learning into self-assessment trays for teachers to look at. In writing, children have editing sessions where they will edit their own writing under the verbal direction of the teacher.</p>
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Q11 and 12: My child is making good progress at this school:

96% said agree/strongly agree

4% said disagree/strongly disagree

Key Points Raised – 18 responses	Comments/Actions
<ul style="list-style-type: none"> • Brilliant progress in reading and with social skills • High expectations and learning is really clear • At times unsure how to support at home. • Need to know more on how to help my child with learning. • My child could be pushed a lot further academically and in sports. 	<p>Informing Parents – We share information about your child during two 1:1 meetings and a detailed end of year report. This is in line with DfE guidance and teacher standards. Parents are also invited into classrooms 5 times a year to see the progress in the children's books (open classrooms). Teachers are always happy to discuss children's progress, informally at the end of the day.</p>

Q13 and 14: There are a range of learning opportunities and experiences provided by this school, such as visitors, educational visits, practical activities, creative lessons and different themes taught:

92 of you agree/strongly agree

8% said disagree/strongly disagree

Key Points Raised – 24 responses	Comments/Actions
<ul style="list-style-type: none"> • Would like to see more school trips to more adventurous places to aid with learning. • The number of clubs and trips has improved this year. • More clubs that do not cost money. • The nursery is well resourced with a fantastic range of activities for the children. • I realise it's difficult due to time constraints for teachers and the work that has to go into organising these trips when they are already so stretched but I do think more trips should be offered and it would be nice to see more after school clubs on offer. 	<p>Educational Visits – These take a lot of time to plan and we link them closely to the year group curriculum. Sometimes it is easier to take the older children on visits as we require less parent/carer helpers (ratios change as the children get older). Sometimes we struggle to get enough helpers and to cover the cost of the trips. We have already worked on increasing the number for next year.</p> <p>Clubs – Clubs are advertised on Weduc or through email and the newsltter. Sportacus run a range of sporting and other clubs that children</p>

<ul style="list-style-type: none"> • School trips have been really engaging and well organised. • Lots of enthusiastic re-telling at home re school visits & extras eg eco shop, climate change visitor, drumming lessons. 	<p>can join and Creative Chameleons have also run arts and crafts sessions weekly. We have run choir, year 6 booster sessions, a podcasting club, girls football and netball clubs for our older children. These clubs rely on our staff giving up their time, as they are not paid additional hours. We will definitely look into ways of running more clubs next year, including art clubs. Children are taught Music as part of the national curriculum. Music - Learning to play an instrument is also an option for children, through Lewisham Music. This information is shared in the newsletter and parents and carers can contact Lisa in the office for more information.</p>
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Q15 and 16: The school lets me know how my child is doing (eg Open Classrooms, Parent/Carer meetings, End of Year Reports, Newsletters, class messages on Weduc, phonecalls home):

93% said agree/strongly agree
7% said disagree/strongly disagree

Key Points Raised – 18 responses	Comments/Actions
<ul style="list-style-type: none"> • It would be good to have more of the Open classrooms in the morning - its very hard to attend in the afternoon for working parents. • Lots of good info on general School updates in the Friday round ups. • Open classrooms are great, as are praise cards. The end of year report and parents evening are informative. • Brindishe manor offers more than most schools. • year group curriculum newsletters are appreciated - it helps to keep track what is being learned in class. • We need more parents evenings. Just having 2 x plus school report is not enough for the year. • I don't see the teacher at the classroom door as the entrance to the class is inside. Sometimes a quick 2 minute conversation is all that is needed. • Excellent comms with teachers at meetings and with the open classrooms. Also the newsletters are really useful too. • Sometimes things get a bit lost in Weduc e.g. trip letters. 	<p>Communication – We have tried to improve our communication to ensure families are informed as fully as possible. We will send out an Important Dates Calendar in September which tells you when performances, Sports Days and Open Classrooms will be across the year as far as we possibly can. We also put reminders in the school newsletter. If decisions are made at short notice this is because a great opportunity has come up or because there has been a change beyond our control. Some parents think too many emails are sent, while others think there are not enough. We try very hard to get the right balance. We try and include all of our information in the weekly newsletter so would urge all parents and carers to read it.</p> <p>Informing Parents – We share information about your child during two 1:1 meetings and a detailed end of year report. This is in line with DfE guidance and teacher standards. Parents are also invited into classrooms 5 times a year to see the progress in the children’s books (open classrooms). Teachers are always happy to discuss children’s progress, informally at the end of the day. We also run SEN surgeries with our SENCO and assistant SENCO each term.</p>

Q17 and 18: The school supports my child's wider personal development (behaviour, mental health, Rights Respecting, online safety, PSHE, assemblies)

96 % of you agree/strongly agree
4% said disagree/strongly disagree

Key Points Raised – 9 responses	Comments/Actions
<ul style="list-style-type: none"> • The sessions on mental health and online safety have been great to have and it would be great to have more of this type of thing. • Really strong support and understanding in PSHME. • Like the boxes in classrooms for posting concerns. • The eco shop is great! • My child enjoys the school assemblies and the discussion around topics that we wouldn't broach at home • Not enough known about student leaders (playgroup, science leader etc) and support some Sen children may need for putting themselves forward. • My child receives encouragement and extra support for their particular needs which I appreciate. 	<p>Children as leaders – We try and encourage children to have the opportunity to lead at Brindishe Manor, through a series of children's teams e.g. the Eco shop team and Rights Respecting team. We are reviewing the number of teams we have next year and will be in touch from September.</p>

Q19 and 20: I am given information on the clubs, activities and music lessons available at this school that my child can take part in

87% said agree/strongly agree
13% said disagree/strongly disagree

Key Points Raised –15responses	Comments/Actions
<ul style="list-style-type: none"> • Good updates via Weduc. • It can still be tricky to find info on there sometimes as it often appears in different sections depending on the way it's been posted on there. • Home learning and some other notices, only appear on the newsfeed and not in messages. • I'd like to see more about the music lessons available as I haven't really seen anything on this. • I would be good to see a list of all of these in one place and together, at the beginning of each term. • I don't think the school should be offering lots of free club when parents can afford to pay. • Communication is hard and messages do not always get through. 	<p>Termly communication of all events – We understand that it can be hard to keep up to date with all the information we share if you have more than one child. We will work hard next year to send as much information as possible at the start of the year so that dates can be added to your diaries at home.</p>

<ul style="list-style-type: none"> The school work hard to make sure things are communicated. 	
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Q21 and 22: If I have raised concerns with the school, they have been dealt with properly

61% said agree/strongly agree

13% said disagree/strongly disagree

26% said this was not applicable

Key Points Raised – 10 responses	Comments/Actions
<ul style="list-style-type: none"> Occasionally emails will go unanswered and/or excuses made for staff behaviour towards children Staff are responsive, communicate well and can adjust to meet my child's needs. I have received timely responses to my queries. SEN knowledge and provision need extending. Teacher response time is delayed. Weeks and multiple follow-ups required Whenever I have raised a concern it has always been dealt with quickly and to a high level. I feel that my child is very supported in this. 	<p>If you have a concern – Most parents feel that we deal with issues that arise in school in a timely way, however some feel this can take too long. There are a number of people you can speak to regarding any issues; SLT, Ms Doran, Class Teachers, HLTAs and TAs. Sometimes actions take longer depending on the issue. If you feel your concern has not been addressed, please always speak to a member of the Senior Leadership Team as we will want to help resolve it.</p>

Q23 and 24: If my child has been bullied, the school has dealt with the bullying quickly and effectively:

26 % said agree/strongly agree

7% said disagree/strongly disagree

67% said this was not applicable

Key Points Raised – 5 responses	Comments/Actions
<ul style="list-style-type: none"> No repercussions for ongoing bullying issues with specific students Very effective follow up and ensuring the situation doesn't escalate. My child was kept it at playtime to discuss incidents- even though he was not the aggressor. I don't know the full consequences that have been put in place for the bullies but I trust the school has dealt with it and the bullying seems to have lessened 	<p>Please see above comments</p>

Q25 and 26: I would recommend this school to another family:

91 % of you said YES

9% of you said No

Key Points Raised - 18 responses	Comments/Actions
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<ul style="list-style-type: none"> • The diversity of the pupils and what the school does to make all children, from all backgrounds feel welcome. • We are very lucky to have this school where we live • I think it's a wonderful school and I'm delighted to have two children attending. • Every member of staff is friendly, caring and welcoming. Everyone seems to have the children's well-being as a number one priority. • Great teachers and management team, lots of extra opportunities, good pastoral support, responsive administrative team, continuous investment in facilities, good behaviour management. • It's an outstanding school with excellent leadership and teachers. • Brindishe Manor continues to be a place where so many adults care and nurture the children in their care. This is greatly appreciated. Thank you. • It feels like there is a waiting list for senco engagement, rather than meeting the needs of the child where they are. A lot is put on schools but schools are the gatekeepers for provision. I hope the SEN provision continues to expand, be more empathetic and engaged. • Amazing teachers and ethos. Feel very lucky to be a part of such a great community. • Would not recommend to a parent of a child with SEN 	<p>It is great to read that so many parents and carers would recommend our school to others. We all work hard to make sure that we offer the children the best opportunities and learning experiences we can.</p> <p>SEN support – The school has a SENCO, an assistant SENCO, a school counsellor and an ELSA to support children. All staff have extensive training in supporting children with ASD, ADHD, Dyslexia, Zones of Regulation, mental health and wellbeing and supporting children with a range of other diagnosis. We offer parents SEN surgery times throughout the year, workshops with trained professionals in their field and whole school workshops where appropriate. National and local authority waiting lists for SEN assessments and support are very long and funding from government is also limited.</p>
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Q27: Any further comments

Key Points Raised – 7 responses	Comments/Actions
<ul style="list-style-type: none"> • Maybe a parent/carer forum with representatives from each year group to meet termly? • Parents are often worried about giving honest feedback due to kickback from the school. For example, I have raised that setting would be preferred for some subjects, to enable better differentiation. • It's a wonderful school with a great community feel. • The staff are always supportive and understanding, and consider my children's needs. Thank you to all of the staff, we appreciate how hard you all work. • Please develop a SEN survey for families supported by the team to better understand our concerns or needs and also to share better the schools position /support for children under Sen or ehcp next steps. • I am concerned about the use of mobile phones at primary school age. I would like a strict 'no phone' 	<p>Important Dates – Except for educational visits which are planned throughout the year, dates of performances, Open Classrooms, Sports Day etc will be shared in September on Weduc/email, and will be put in the newsletter each week.</p> <p>Homework - Home learning is set each week for children to complete at home with an adult. It is optional and will not be marked, but we do enjoy seeing children's projects and responses, so please do send them in for us to look at and share!</p> <p>Spelling tests – At the start of the year we send out the common exception spelling words in our curriculum meetings. These are words that</p>

policy at the school and seminars held for parents to explain the dangers.

- The only thing I would bring up is that the range of after school activity clubs could be wide.
- I think Brindishe should look more seriously at being smart phone free.
- Some recognition for kids who complete it would be great to motivate them to keep going. Even a sticker / stamp / verbal well done!
- Surprised that there are no spelling tests at all from Year 3 upwards. This really needs to be addressed. Other schools do them.
- Homework should be more formal as the children move up the years. This is in preparation of secondary school.

children are using in class and are being taught strategies for. You can also practice these with your child.

Thank you to everyone who has given us feedback. We will work very hard continue to try and improve as much as we can for the next academic year.