

Brindishe Schools 'Together We Succeed'

Report on School Performance November 2019



Early Years Foundation stage (EYFS)

In the EYFS the progress of all children is assessed at the end of the Reception year. The assessment is based on classroom observations and uses the Early Learning Goals. The areas of learning are: communication and language, physical development, personal, social and emotional development, literacy, maths, understanding the world and expressive arts and design. Here are the percentages of children in our schools reaching 'good levels of development' (or 'GLD') overall, compared to national figures.

	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% achieving GLD	80	79	71	80	78	72	85	76	72

Achievement Statement:

Children achieving GLD in EYFS is above local and national benchmarks.

Year 1 and Year 2 Phonics Summary

The Phonics screening test is a national initiative to provide children with the tools they need to become lifelong readers. Our results continue to be above both RBG and National figures.

	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Year 1	83	81	81	90	84	83	83	81	82
Year 2 retake	91		92	100		91	67	49	56

Achievement Statement:

Children do very well in the phonics screening test. Above local and national.

KS1 Summary: Teacher Assessment

Achievement Statement:

Current children in KS1 are achieving above local and national in all three areas and at combined at expected and at greater depth. It has been a positive picture over the last three years.

Reading	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	84	80	76	85	78	75	82	76	75
% at Greater Depth	33	25	25	32	26	26	25	24	25

Writing	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	76	73	68	85	73	70	78	70	69
% at Greater Depth	29	18	16	22	16	16	18	14	15

Maths	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	83	78	75	87	78	76	82	76	76
% at Greater Depth	33	22	21	30	22	22	30	31	22

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	74	68	64	78	69	65	70	66	65
% at Greater Depth	26	12	11	18	11	12	10	11	11

KS2 Summary

Achievement Statement: Current data for children in KS2 shows that they are achieving above local and national in all three areas and combined at expected and at greater depth. Attainment of Reading and Maths at greater depth has increased year on year. Progress for 2018 is outstanding with progress measures well above local and national.

Reading Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	85	72	72	89	78	75	92	76	73
% at Higher Standard	44	25	25	67	31	28	54	29	27
Average Scaled Score	109	105	104	110	106	105	109	-	104

Writing Teacher Assessment	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	81	78	77	89	79	78	88	78	78
% at Higher Standard	23	17	18	42	19	20	14	16	20

Maths Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	90	74	75	91	78	75	100	81	79
% at Higher Standard	42	24	23	54	27	24	56	30	27
Average Scaled Score	108	105	104	109	105	104	110	-	105

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	77	62	62	89	67	64	85	67	65
% at Higher Standard	14	9	9	28	11	10	14	10	10

Spelling, Punctuation and Grammar Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	90	77	78	89	80	77	925	79	78
% at Higher Standard	54	35	31	61	40	34	46	40	36
Average Scaled Score	110	105	104	110	106	106	109	-	106

Average Progress

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	+1.0	+0.1	0	+3.2	+0.2	0	+2.0	-0.3	0
Writing	- 1.3	- 0.1	0	+2.1	- 0.6	0	-2.0	-1.2	0
Maths	+1.2	+0.2	0	+2.8	+8.3	0	+2.4	-0.1	0

<https://www.compare-school-performance.service.gov.uk/school/100693/brindishe-manor-school>