

# Brindishe Manor School 2020 – 2021 Physical Education and Sports Grant Funding

## PE Grant Funding for 2020 – 2021

Total Amount of PE Sports Grant	£19, 752
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## Objective of PE Grant Spending 2020 – 2021

1. Increase quality and range of sporting opportunities for children – impacting on more high quality PE lessons for all children
2. Improve the profile of PE and sport across the school
3. Increased awareness of children’s physical and mental well being

## Record and Impact of Spending for 2020 – 2021 PE and Sports Grant

Objective	Actions	Cost
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p> <p><b>To ensure that children have access to high quality physical activity and coaching throughout the school day.</b></p>	<ul style="list-style-type: none"> <li>• Reception, Year 2 and Year 4 classes to trial active learning in the classroom.</li> <li>• Active stations to be developed in the playground for break and lunch times. • Increase the % of children who feel confident to lead others in physical activity</li> <li>• Increase parent/carer involvement in keeping children active - newsletter.</li> <li>• Introduce afterschool fitness &amp; dance club (as the year progresses) and identify children to be targeted.</li> <li>• Set up links with local sports clubs to promote opportunities for sport out of school Evidence</li> <li>• Continue with daily mile - Promote the daily mile in assemblies, whole-school newsletters and on display around school.</li> <li>• Participate in the Bikeability, ‘Cycling Proficiency’, programme in Year 6.</li> <li>• Resources for children at playtimes made available for every year group</li> </ul>	<p>Sportacus, Sports Coach, Teaching assistants for additional active learning activities, CPD for staff</p> <p>£10, 400</p>

	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>○ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> <li>○ Increase in the number of children participating in sports outside of school - survey.</li> <li>○ Children’s participation in The Daily Mile</li> <li>○ Pupil Voice</li> <li>○ Parent feedback</li> <li>○ Teacher feedback</li> <li>○ Bikeability Year 5/6- number of children that take part</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Improve resilience for all children through sport and physical activity, encouraging them to set and achieve their own goals.</b></p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>● Children as leaders – sports leaders will be available to support children during PE – targeting less confident children and giving them extra support.</li> <li>● Sports leaders (KS2 class based) trained to support children in other year groups to develop basic skills and confidence during PE lessons.</li> <li>● Sports leaders to be trained to run training sessions for specific sports skills at break and lunchtimes.</li> <li>● Half termly competitions to be organised by sports leaders for the skill developed during break and lunch times and the winners of competitions to be celebrated during assemblies</li> <li>● Whole school event - setting goals and achieving targets over a week event.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>○ By having a focussed skill for a half term and introducing an end competition it will build ambition and determination and learn resilience through practise.</li> <li>○ Throughout the year, more children will have developed specific sporting skills</li> <li>○ Pupil voice – survey</li> <li>○ Newsletter announcements</li> <li>○ Assembly celebrations</li> </ul>	<p>Specialist PE trainers, CPD, PE lead support</p> <p>£2000</p>
<p><b>Key indicator 3:</b> Increased</p>	<p><b>Actions</b></p>	<p>Resources, CPD</p>

<p>confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p><b>To improve quality first teaching of PE.</b></p>	<ul style="list-style-type: none"> <li>• Tailored training delivered throughout the year, as a result of annual audit. Pop-up training sessions and and CPD offered to all staff prior to teaching sports.</li> <li>• ITT training for student teachers (Equalitas) and NQTs led by specialist teacher.</li> <li>• Curriculum re-developed wit progression of learning for each year group.</li> <li>• Ensure that basic skills are taught, developed and built upon throughout the year</li> <li>• Ensure that the equipment to be used in whole class teaching is appropriate</li> <li>• Purchase tri-golf teaching programme to support teachers</li> <li>• Purchase yoga resources for quality first yoga teaching</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>○ Planning - New skills identified for children to ensure progress is made.</li> <li>○ Staff able to teach all areas of curriculum and not reliant on a specialist</li> <li>○ Sports Leaders to support identified groups in lessons with basic skills</li> </ul>	<p>opportunities, Support for PE lead, resources for new sports, staff INSET</p> <p>£4060</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Continue to build the range and scope of the PE curriculum on offer within the school for all children</b></p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>• Embed tri-golf as new curriculum subject.</li> <li>• Introduce badminton as a new afterschool club.</li> <li>• Ensure that staff are competent and well trained to deliver a range of sports and sporting activities</li> <li>• Deliver CPD opportunities on new and recently introduced sports throughout the year with a focus on teaching structured sequences of lesson</li> <li>• Ensure that access to sport is made readily available for all groups/cohorts/key stages in PE lessons and throughout the day.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>○ Children have positive attitudes to PE and sporting activity</li> <li>○ Pupil voice</li> <li>○ Children open to new experiences and challenges</li> <li>○ Individual (nonspecialist) staff able to lead on introducing these sports to others.</li> </ul>	<p>New resources for new sports, training time for lunchtime play leaders</p> <p>£2000</p>
<p><b>Key Indicator 5:</b></p>	<p><b>Actions</b></p>	<p>Kit, Inter school</p>

<p>Increased participation in competitive sport</p> <p>Increase the number of opportunities for children to be involved in competitive sports</p>	<ul style="list-style-type: none"> <li>• PE co-ordinator to attend Lewisham PE forums termly</li> <li>• Each year group to commit to one competition during the school year at the end of a unit.</li> <li>• Sports Leaders (year group) to run half termly competitions based on taught skill.</li> <li>• Incorporate competition into daily mile – compete with other class.</li> <li>• Gifted and talented children identified at an earlier stage and given opportunities to develop skills to a high level.</li> <li>• Build opportunities for MAMA (more and most able) children to develop skills through competition</li> <li>• Develop cross-age, inter and intra school and borough wide shared opportunities for competitions</li> <li>• Newsletter reports of tournaments that children are involved in.</li> <li>• Results of matches and tournaments celebrated in school assemblies.</li> <li>• Sports day activities for all the children in the summer term from Nursery -Y6</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>○ All children to participate in at least one competition during the school year to help them apply skills learnt in lessons.</li> <li>○ Children with a clear talent are identified and given the opportunity to compete at inter, intra and external level.</li> <li>○ To embed the competition ethos into the school community.</li> <li>○ To promote link with local sports teams to extend more able children with out of school sports</li> <li>○</li> </ul>	<p>competitions</p> <p>£1000</p>
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