

Brindishe Manor School 2019 – 2020

Physical Education and Sports Grant Funding

PE Grant Funding for 2019 – 2020

Total Amount of PE Sports Grant	£19 530
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Key Objectives of the PE Grant Spending 2019-2020

1. *Increase quality and range of sporting opportunities for children – impacting on more high quality PE lessons for all children*
2. *Improve the profile of PE and sport across the school*
3. *Increased awareness of children’s physical and mental well being*

Objective	Actions	Cost
<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>To provide more opportunities for activity throughout the day.</p>	<ul style="list-style-type: none"> Reception, Year 2 and Year 4 classes to trial active learning in the classroom. Active stations to be developed in the playground for break and lunch times. Increase the % of children who feel confident to lead others in physical activity Increase parent/carer involvement in keeping children active. Introduce afterschool fitness & dance club and identify children to be targeted. Set up links with local sports clubs to promote opportunities for sport out of school <p>Evidence</p> <ul style="list-style-type: none"> Improved levels of fitness across the school and children keen to get involved and take part in more physical activity. Increase in the number of children participating in sports outside of school. 	<p>Resources for break & lunch times</p> <p>Time to train staff and produce resources for active learning lessons (possibly invest in tri-school resources from Active Learning)</p> <p>Sporticus to offer clubs for before school and on Mondays and Wednesdays</p> <p>Total: £2 500</p>

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Ensure mental and physical well-being are celebrated across the school</p>	<p>Actions</p> <ul style="list-style-type: none"> • New Sports leaders (KS2) trained to work with targeted children in KS1 to develop basic skills and confidence during PE lessons. • New sports leaders to be trained to run training sessions for specific sports skills at break and lunchtimes. • Half termly competitions to be organised by sports leaders for the skill developed during break and lunch times and the winners of competitions to be celebrated during assemblies <p>Evidence</p> <ul style="list-style-type: none"> • Children as leaders – sports leaders will be available to support children during PE – targeting less confident children and giving them extra support. • By having a focussed skill for a half term and introducing an end competition it will build ambition and determination and learn resilience through practise. • Throughout the year, more children will have developed specific sporting skills. 	<p>3 small trophies.</p> <p>Adult time to train sports leaders.</p> <p>Total £4 000</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>To ensure progression is clear across the year groups</p>	<p>Actions</p> <ul style="list-style-type: none"> • Progression of teaching to be made clear for each year group. • Ensure that basic skills are taught, developed and built upon throughout the year • Bespoke training delivered as a result of annual audit either as whole school pop-ups or team teaching. • ITT training for School Direct student and NQTs led by specialist teacher <p>Evidence</p> <ul style="list-style-type: none"> • New skills to be taught in each year group to ensure progress is made • Staff able to teach all areas and not reliant on a specialist • Sports Leaders to support identified groups in lessons with basic skills 	<p>Training of teachers from 3 Brindishe schools.</p> <p>Buy yoga resources e.g. yoga pretzels</p> <p>Total £5 000</p>

<p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Continue to build the range and scope of the PE curriculum on offer within the school for all children</p>	<p>Actions</p> <ul style="list-style-type: none"> • Introduce tri-golf as new curriculum subject. • Introduce badminton as a new afterschool club. • Deliver CPD opportunities on new and recently introduced sports throughout the year with a focus on teaching structured sequences of lesson • Ensure that staff are competent and well trained to deliver a range of sports and sporting activities • Ensure that access to sport is made readily available for all groups/cohorts/key stages <p>Evidence</p> <ul style="list-style-type: none"> • Children have positive attitudes to PE and sporting activity • Children open to new experiences and challenges • Individual (nonspecialist) staff able to lead on introducing these sports to others. 	<p>New tri-golf equipment</p> <p>New badminton equipment</p> <p>Cost of specialist to run pop-up training for staff and A/S school club</p> <p>Update current equipment – grips for tennis rackets and new balls.</p> <p>Total £5 000</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>All children to participate in one intra competition during the school year</p>	<p>Actions</p> <ul style="list-style-type: none"> • Each year group to commit to one competition during the school year at the end of a unit. To be supported by Sports leaders and PE lead. • Sports Leaders to run half termly competitions based on taught skill. • Incorporate competition into daily mile – compete with other class. • Gifted and talented children identified at an earlier stage and given opportunities to develop skills to a high level. • Build opportunities for MAMA (more and most able) children to develop skills through competition • Develop cross-age, inter and intra school and borough wide shared opportunities for competitions <p>Evidence</p> <ul style="list-style-type: none"> • All children to participate in at least one competition during the school year to help them apply skills learnt in lessons. • Children with a clear talent are identified and given the opportunity to compete • To embed the competition ethos into the school community • To promote link with local sports teams to extend more able children with out of school sports 	<p>Taster sessions from local clubs</p> <p>Inter school competitions</p> <p>Class set of pedometers.</p> <p>Total £3 030</p>

