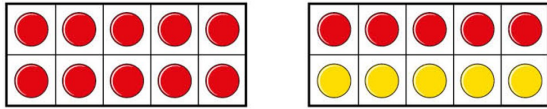


Maths

This week, we continued learning how to count in 3's, developing our understanding of our 3 times tables. We also started our learning about basic addition and subtraction, using concrete resources such as counters to understand our number bonds to 10 and 20.



$$15 + 5 = 20$$

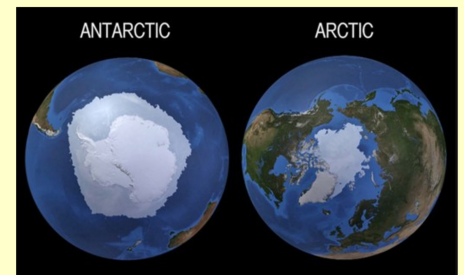
This is an array using 'ten-squares' and counters. It shows us how we can make 2 numbers that add up to 20. Can you make some different numbers to make the number 20 at home?

Geography

We are approaching the end of the unit and have an interesting question.

Would you rather live in Antarctica or The Arctic?

Use all your knowledge about these places to write your answer.
Give as much detail as you can.



English

This week the children have finished their publishing and will be starting the new unit 'Instructions'. To start, the children will focus on identifying the key features and looking for similarities and differences between non chronological reports and instruction-writing. They will look at the concept of imperative verbs, which we have also been calling bossy verbs e.g. Mix the ingredients. Build the house quickly.

Please help your child to use these imperative verbs in sentences.

