

We have been creating poems called Cinquains.. Your task is to create a cinquain about a family member this can be a human or a pet.

Here are some examples of cinquains.

Fire

Bright, blazing
Crackling, glowing, dancing
Warming us at night
Flames

Football

Fast, exciting
Kicking, running, scoring
Cheering crowds go wild
Match

Winter

Cold, frosty
Shivering, freezing, sparkling
Snowflakes drift and fall
Ice

If you are stuck for ideas – why not go for a season - Winter. Here are a few words to help you start thinking about the topic. On the next page we have the layout of a cinquain..

Think about the noun, adjectives, verbs, a phrase or expression and ending with a one word conclusion or noun/verb.

sledging

ice

Christmas

glittering

icicles

snowman

frost

mittens

freezing

white

snow

wellingtons

We have been creating poems called Cinquains.. Your task is to create a cinquain about a family member this can be a human or a pet.

cinquain

noun

adjective

adjective

VERBS {ending in -ing}

a PHRASE ABOUT THE TOPIC

noun

Author: _____

Decide if you want a Bronze, Silver or Gold challenge on Place Value. Some people may even achieve all 3 medals!!

Bronze	Silver	Gold
1) What is the value of each digit? E.g. 3,421 The 4 has a value of 400 a) 2,901 b) 6,789 c) 6,829 2) What is the value of the 5 in each number? a) 251 b) 5073 c) 8547 3) Fill in the blanks: 1423 is made up of ____ thousand, ____ hundreds, ____ tens and ____ ones. 3) Jane thinks in the number 4682 the 6 has a value of 6. Is she correct? Can you help her by explaining the answer in a sentence? 4) $6713 = 6000 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$	1) (write in words) 1256 is made up of is made up of ____ thousand, ____ hundreds, ____ tens and ____ ones. 2) 8, 234 is made up of ____ Thousands, ____ hundreds, ____ tens and ____ ones. 3) Can you partition 5340? $5340 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ 4) Can you partition 2394 $2394 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ 5) Show the value of <u>6</u> in each of these numbers. a. 4,678 b. 678 c. 76 d. 623 e. 6,788 Explain how you know. 6) Show the value of <u>4</u> in each of these numbers. a. 142 b. 4,678 c. 48 d. 442 e. 4,788 Explain how you know	1) What number is represented with the place value counters?  Can you partition this number in three different ways? 2) Lily describes a number. She says, "My number has 4 thousands and 301 ones" What is Lily's number? Can you describe it in a different way? 3) Create 3 four digit numbers where the tens number is 5 and the digits numbers add up to 9. Order these from largest to smallest. 4) Create 4 four digit numbers to fit the following rules: • The tens digit is 3. • The hundreds digit is two more than the ones digit. • The four digits have a total of 12 There are 4 possibilities! Can you find them all?

Decide if you want a Bronze, Silver or Gold challenge on Place Value. Some people may even achieve all 3 medals!!

We have been looking at Place Value and understanding the value of each digit. Look at this to remind you .

The website www.bbc.co.uk/bitesize/topics/zh4skhv has lots of help and quizzes on place value if you are finding it tricky.

LO: I can recognise the place value of each digit in a 4 digit number

What is the value of each number?

Modelled

Th	H	T	O
7	6	3	2

The seven has a value of seven thousand (7000)

The 3 has a value of thirty (30)

The 2 has a value of two ones (2)

The 6 has a value of six hundred (600)

$$7632 = 7000 + 600 + 30 + 2$$