

Intent

At Brindishe Schools, the intention of the MFL curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and we strive to stimulate and encourage children's curiosity about language. We aim to provide all of our children with a high-quality education in Modern Foreign Languages (MFL) so that by the end of our children's primary education, they have acquired an understanding of both spoken and written Spanish; have the confidence to speak in Spanish with others; know how important other languages can be in their future. We also intend to give our children an understanding of different cultures, through their learning of the Spanish culture and of the cultures of other Spanish speaking countries, as well as the different cultures of the school community.

Implementation

Our MFL curriculum has been designed to progressively develop children's skills in languages, through regularly taught lessons. This allows the children to acquire new language and then use and apply it in a range of different scenarios and topics. We follow the 'Languagenut' scheme of work to ensure coverage and progression across the school. All our children in KS2 have regular language lessons.

At Brindishe Schools, children begin learning Spanish through songs, games and rhymes, in order to develop their listening skills. Following this, they will begin to build on their speaking skills and begin to ask and answer questions and hold a simple conversation. They will also begin to read and write simple words and phrases. Towards the end of KS2, the children will learn to describe things in Spanish, both orally and in writing (using a model), and to read a short text of familiar language. The topics that the children learn are based on the 'Languagenut' scheme of work, which progressively builds the children's skills in each area of learning and ensures that topics are not repeated but, instead, are built on each year. Throughout their learning, intercultural understanding is threaded through these topics, to allow the children to gain a better understanding of different cultures and, in particular, festivals and celebrations associated with Spanish speaking countries.

EYFS and Key Stage 1 will focus mainly on the 1st two National Curriculum objectives through language exploration as part of their daily provision. Activities might include songs or games to help them explore the spoken language and link the spelling, sound and meaning of words.