

Intent

At Brindishe Schools, we believe that all children should have inspiring, rich and varied experiences through the art curriculum.

We encourage all children to be able to take pride in their creative abilities but also to reflect, refine and edit their artwork. We focus on describing and responding to different works of art as well as their own artwork. Ultimately our aim is for our children to make links between their artistic learning and other curriculum areas by being creative and reflective learners.

Implementation

Creative and Expressive Arts is the term that encompasses all creative aspects of learning including visual arts, dance (taught as part of our PE curriculum) and drama (mainly taught within our English curriculum).

Our Art curriculum is organised into 6 main sections: Responding to Art, Drawing, Printing, Painting, 3D, Multimedia (including digital art). Within each of these areas, the children explore learning that builds progressively year on year.

In the EYFS, children learn through exploring different materials, finding out how they can be used, being willing to have a go, choosing ways to do things, making links and being imaginative. Our children are encouraged to respond to art and use this as a stimulus to create their own creative pieces.

In Key Stage 1, children record their learning in folders and sketchbooks. They often use artists and artwork as their stimuli and explore how to use different mediums before creating their own works.

In Key Stage 2, sketchbooks are used to record their learning journey in Art. We encourage children to draft and redraft by reflecting on their creative pieces. Artist(s) and History of Art is explored as children learn about different influences, movements and styles.