

## Intent

Our EYFS provision is set up to encourage purposeful and progressive learning for all areas of the Early Years curriculum. In our inclusive setting, we aim to create a learning environment and build relationships which spark curiosity, build confidence and instil a love of learning for each individual child. We work collaboratively with parents and carers to build independent, resilient and enthusiastic learners.

We strive to support our children in being skilful communicators who value language as a tool to build relationships through learning and play. We ensure our indoor and outdoor spaces are rich in vocabulary and we value the use of spoken language as a tool to deepen the children's understanding of new concepts.

Our children acquire the skills they need for reading and writing through the teaching of systematic and synthetic phonics.

## Implementation

At Brindishe Schools we follow the Early Years Foundation Stage Framework. Our curriculum is child-centred and based upon creating rich experiences that engage the children and expand their experiences of the world around them. We encourage independent and active learning to ensure the children have the skills needed to be motivated and keen learners.

The EYFS framework is made up of 7 areas and the children will learn new skills, acquire new knowledge and demonstrate understanding within each of these areas.

### 3 Prime areas:

Communication and Language  
Personal, Social and Emotional Development  
Physical Development

### 4 Specific areas:

Mathematics  
Literacy  
Understanding the World  
Expressive Arts and Design

In Early Years, children learn by playing and exploring, being active and through creative and critical thinking. This takes place both inside the classroom and in the outdoor provision. Our outdoor areas are used all year round. Our planning is underpinned by the Characteristics of Effective Learning which are set out in the Development Matters framework. These are:

- Playing and Exploring – children investigate and experience things, and have a go;
- Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- Creating and Thinking Critically – children have and develop their own ideas, make links between ideas and develop strategies for doing things.