

Friday 25 January 2019

Marketplace....

Dear Parents and Carers,

Within the Brindishe Schools we pride ourselves on the learning opportunities we provide to our children. This week, staff across the Federation attended an event alongside 15 other schools to showcase some of this great work. It also allowed us to observe what other schools were doing that we could bring back to enhance our schools even further. Partnership work is something we can gain so much from, not only across the Federation, but with other local schools as well and to see a room filled full of exciting activities was fantastic. A huge thank you to the Brindishe Staff who led a number of tables that showcased aspects of our schools that we are extremely proud of. Have a fantastic weekend.

Rachel Waite

Executive Headteacher

This week at Brindishe Manor

All quiet on the Western front...

After such a hectic start to the term, we have had a quiet week at Brindishe Manor, which has been welcome, by both teachers and children! We are currently welcoming students from a nearby secondary school, who have given up their Friday afternoons to help and support some of the children at Brindishe Manor. A big thank you to them for offering their time. Next week we are looking forward to the Tri-school coding workshop at Brindishe Green. We will also be hosting a presentation led by Ms Coupe on Tuesday 29th January for year 4 parents and carers regarding the Windmill Hill school journey. We look forward to seeing as many of you there as possible.

Fantastic attendance this week!

Key stage 1: Moonstone – 98.6%

Key stage 2: Diamond – 99.3%

A green square icon with the text "ONLINE SAFETY UPDATE" in white, all-caps, sans-serif font.

Our **'top tip'** this week to support our parents and carers develop a greater awareness and understanding of the internet can be found at:

<https://parentinfo.org/article/how-to-nurture-a-healthy-self-esteem-in-your-child>

This provides you with an insightful article explaining how to nurture healthy self-esteem in your child. You will also find a downloadable parent guide which gives you information and ideas about how to support your child with some of the pressures they face from social media. As a community, we are all aware of the need to maintain an open and honest dialogue with our children regarding the many positive, as well as pitfalls, of the internet. We are planning to do an 'online safety' workshop in the near future, so watch this space!

Weekly reminders...



Spring term clubs and Music tuition

We still have spaces for clarinet and brass tuition. If your child is interested, please enquire at the office.

Mobile phones

Thank you to those parents and carers who are avoiding using their mobile phones whilst in school. This is important and encourages conversation with your child.

'Meet the Teacher' individual meetings

The 'Arbor' Parent Portal continues to be open for 'Meet the Teacher' meetings. It will close at 6pm on the 7th February. Please do log in to with your username and password to book a time to meet with your child's class teacher. We all look forward to seeing you at the meetings. If you are experiencing any problems please come to the school office or speak to your class teacher.



Operation Encompass

You will have received a letter yesterday informing you that we are now part of Lewisham's Operation Encompass project. Our Board of Governors join us in supporting this project, which is a joint venture between schools and the police to provide the very best safeguarding for all our children.

Rights Respecting at Brindishe Manor

Every week in assemblies we look at a specific article from the UN convention of human rights. This week we have been looking at...

Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



Dates for your diary:

29th January

Tri-School Coding workshop at Brindishe Green
Year 4 School Journey Meeting

**Week beginning February 4th
6th February**

Meet the Teacher meetings
Full Governing Body meeting at Brindishe Manor, 6pm.

Please let us know if you would like to attend and we will arrange seating for you.
Break for Half Term Holiday

15th February

**Week beginning March 4th
12th March**

Year 6 school journey
Full Governors' meeting at Brindishe Manor

Please let us know if you would like to attend and we will arrange seating for you.
Open day for prospective parents

Best wishes for a lovely weekend
James Baguley,

Deputy Head
Brindishe Manor

In class this week...

Each week we will continue to share with you what each year group has been focusing on in class and offer some ideas on how you can support your child over the coming week.

Nursery

This week the children have been transforming themselves into superheroes, creating their own mask, dressing up and developing their stories. The children have also been inspired by 'Pop Art' and have created their own pop art names. Why don't you come and have a look? The children have also been continuing to practise number recognition using finger painting to support this. Finally, our afternoon session children got a chance to see the fire engine, however, it was cut short as they had another emergency to attend.

In Reception...

Thank you to all of you for using our purple reading journals so successfully. It is really wonderful to hear about the reading you are doing at home and to see the children's responses to the books they have read and enjoyed. Keep up the lovely home learning!

The cold weather continues, but that doesn't put our children off their outdoor learning! Please ensure that your child is dressed warmly with gloves and a hat and plenty of layers.

This week we've been reminding children about the importance of looking after our classroom and outdoor learning space, using our 'Choose it, use it, then put it away!' catchphrase. Please keep using this at home too, as it really helps to reinforce the message at school.

Next week we will be focusing on Friendship: making friends and being kind. You could talk to your child about this and read stories that have friends as a theme.

In Year 1...

This week in year one, we have continued learning about Materials. The children had to identify Natural and Man-made materials in the school environment. In Literacy, we used our imagination and went to the moon. The children then recounted their events orally, before planning their recounts. In Maths we are learning about 2D shapes. We have been using 2D shapes to create repeating patterns. On Friday, we will be having our first **Wow** day for this year. The children will be coming to school dressed as something associated with the moon.

In Year 2...

This week in Year 2, we have started to explore the Tinga Tinga Tales. Children have been enjoying learning about different African animals and being able to explain for example, why elephants have a trunk. We were also looking at Martin Bulinya's artwork in our Art lessons. Ruby class has been learning about money in maths; finding and comparing different amounts of money. Amethyst class focused on doubling numbers.

At home, we would like children to find some information about African fruit and vegetables. It will link well with our current Science topic - Plants. Children are welcome to make a fact file or a drawing of a chosen plant.

In Year 3...

This week in maths, year 3 have been dividing numbers by using the written method. They have all worked incredibly hard and have all shown resilience throughout the week! In English this week, we have been writing our very own instructions on Mummification. We discussed each of the steps beforehand and thought about what suitable adverbials we can use in our instructions.

In Year 4...

Year 4 have been very busy this week trying to crack the world of fractions. We have been finding equivalent fractions, comparing fractions, and looking at mixed numbers. We have been supporting the children by using pictorial resources to help deepen the children's understanding, you can do this at home by asking your children to draw shapes, or even pizzas and split them into different fractions. If you would like to support your children's understanding of fractions, there are also some fantastic interactive games online on a website we use in school called 'Top Marks'. In Literacy, we have been writing a non-chronological report on the Vikings. The children are now experts, could you make a Viking quiz at the weekend to share with the rest of your class next week?

In Year 5...

Year 5 have been looking at adding dialogue to a narrative this week. They have been concentrating on how to show a character's personality by using adverbs to say how a character is saying something or by describing their actions. We have been very impressed with how their writing is progressing and how they are really starting to find their 'author's voice'.

We have started creating a Labyrinth in Scratch and will continue developing this project over the next few weeks. In art, we are continuing to look at Greek pottery and are using play-dough to evaluate our pottery design.

In gymnastics, we have been developing a sequence by adding to it each week. This week, we attempted to perform cartwheels. Some children were then able to develop these to one-handed cartwheels and round-offs.

The children are thoroughly enjoying the class story, 'Percy Jackson' and we are continuing to base our whole class reading around the story.

Please continue to read at home with your child and encourage them to generate questions about what they have read. Remind them to think about the characters Literal Lucas, Inspector Inference and Annie the Author.

In Year 6...

This week in maths, Year 6 have been looking at different ways in which statistics are represented. These have included sessions on line graphs, bar charts and pie charts. We particularly want the children to understand the purpose of such bars and charts - learning why they can be such an important method of communication. If you get an opportunity, have a read of this piece from The Guardian newspaper with your child:

<https://www.theguardian.com/news/datablog/2014/mar/07/infographics-for-children-can-learn-from-data-visualisations>

The piece shares some fascinating 'Infographics' aimed at communicating different types of data to children. Enjoy!