

Brindishe Lee School

Wantage Road, London SE12 8NA Tel: 020 8318 4626
info@brindishelee.lewisham.sch.uk www.brindisheschools.org



Friday 01 February 2019

Dear families, staff, governors and friends

This week at Brindishe Lee ...

What a busy week for the children this week has been! The whole school was treated to a performance by musicians from Trinity Laban on Monday. Such an accomplished group of young brass players who explored a wide range of music styles with the children. It was great!

On Wednesday, a team from 'Age UK' led an assembly, sharing how an older person might feel isolated in the modern, technological world and how important it was to be part of a community that cared and worked together. Year 1 had a workshop that thought about things that support older people and how they would like to be perceived when they are older. Years 2 and 3 were visited by 'The History Man' on Tuesday. Year 3 went all the way back to the Stoneage and were discovering how to hunt and paint in those times and Year 2 life in Victorian England. Lastly, on Thursday the hall became the Planetarium where Year 1 looked at light, dark and space, Year 3 looked at rocks and soils, Year 4 the nano cam and bio diversity and Year 6 maths in nature and fractals! A week of fantastic, first hand learning opportunities!

Mid year Parent / Carer review meetings

Thank you all parents / carers already booked in for this term's review meetings during week beginning 11 February. Online booking is found on Arbor.
<https://brindishe-lee.uk.arbor.sc/?/home-ui/index>
Booking will close at 18:00 next Friday, 08 February. Please remember to book your appointment if you haven't done so already.

ONLINE SAFETY UPDATE Safeguarding ...

Our 'top tip' this week to support our parents and carers develop a greater awareness and understanding of the internet can be found out: <https://parentinfo.org/article/digital-natives-are-they-really> This provides you with an interesting article giving you tips on how to learn from your child. Children are often more tech savvy than us adults. Letting your children teach you is a great way to support and develop trust with family members. On this website, you will also find a great link to a summary of the 5 digit parenting rules that REALLY

matter. As we continuously say, please keep talking to your children and learning from each other.

It is **Safer Internet Day** on Tuesday 05 February. We will be thinking about how to enjoy and learn from technology safely, whatever age you may be.



Dates for your diary ...

Next week

Wednesday Full Governing Body meeting @ BM. Please let us know if you would like to attend as an observer and we will arrange seating for you.

w/b 11 February Mid-year parent / carer reviews

15 February Break for Half Term Holiday

Rights Respecting news

Our focus in assemblies and discussion next week are **Articles 17 & 19**. They link well with National priorities for children this week with Safer Internet Day and Children's Mental Health Week.

17 You have the right to get information that is important to your well-being, from radio, news- paper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

19 You have the right to be protected from being hurt and mistreated, in body or mind.



A key element of our School Community Development Plan is the subject of Mental Health and Wellbeing for adults and children. Next week is **Children's Mental Health Week**. Across the school, the children will be thinking about ways to keep themselves '**healthy inside and out**'.

Attendance this week

Best attenders this week ... **Year 5, Cherry** with **98.4%** and **Year 2** with **98.1%**. Well done!

And finally ...

We are keeping an eye on the weather. Please check your text messages if there is any sign of snow (a little more than last night!) ... we will be in touch.

Thank you!

I hope you have a warm and happy weekend.

Lisa Morris, Headteacher

Headteacher: Lisa Morris Executive Head: Rachel Waite Chair of Governors: Lindsay Dale

In partnership with Brindishe Green and Brindishe Manor Schools

This week's learning at Brindishe Lee...

We learnt that a QR code means 'quick response'. It has black and white squares like a barcode and is scanned for information. We used them for mystery writing!

Reception

This week, we had a visit related to the Victorians and we tried on a traditional Victorian woman's outfit - they had to wear a tight corset for as thin a waist as possible!

Year 2

In Maths, we learnt the formula for the area of a triangle: $\frac{1}{2}$ base x height. We also created FAQs about Internet safety to educate everyone how to use technology safely.

Year 5 Willow

We studied the space race between America and the Soviet Union (Russia's old name). They sent a dog named Laika into space. If it barked from space, they knew it was safe for us!

Year 1 Magnolia

We had a workshop in which we saw art and what kind of clothes they wore in the Stone Age. We also learnt that rock can be igneous, sedimentary or metamorphic.

Year 3

Our class have particularly enjoyed learning about Odysseus, a warrior king from Greece. His fight with the Cyclops showed that he was brave but arrogant.

Year 5 Cherry

We enjoyed making newspapers about a book in which the moon goes missing! We used scales to find out the mass of objects, and also compared the UK with Ecuador.

Year 1 Sycamore

In Maths, we subtracted fractions with different denominators. We also made matchbox diaries in which we have to put some small item which has sentimental value.

Year 4

Alongside reading and spelling tests, we wrote pieces inspired by *The Boy in the Striped Pyjamas*: we are studying the Holocaust. It's a story about a family who live in Auschwitz...

Year 6

Our Rights Respecting Correspondent reported that they have been discussing a child's right to play and the importance of play to one's development. This means that Brindishe Lee has equipment to allow children to choose how they play, and the teachers encourage us to find new and interesting ways to play and interact with our environment.