



**Dear parents, carers, staff, governors and friends,**

### **Parent Survey results at Lee Manor**

As you may remember earlier this year we asked parents and carers to complete a confidential questionnaire to let us have views about our school. The results have now been independently analysed and we have now received the consultant's report. This is a detailed document and we are pleased to share here the headlines and main themes with you.

The survey was completed by 232 respondents (we have 478 children in school). The response rates were as follows:

Nursery 6/44	Year 3 28/58
Reception 24/59	Year 4 34/58
Year 1 35/59	Year 5 33/60
Year 2 47/90	Year 6 25/50

The survey identifies areas of strength and weakness according to the percentage of respondents who did or not agree with the each statement. The report states:

#### *"All Parents/Carers Summary:*

*Parents and carers have a positive feedback about their children's school experience and where responses are not positive, this is largely because they answer, "neither agree nor disagree".... Twenty-six of the forty questions emerge as strengths and there are no weaknesses.*

#### *Home-School Relationships*

*This is a largely strong section with three of the five questions emerging as strengths. ...Most parents/carers (88%) are comfortable about approaching the school with questions, problems or complaints and they also feel the school meets the needs of their children. Parents say staff are effective at explaining how they can support their child's learning at home although views about being kept informed of the progress pupils are making are slightly less positive. Although approximately two thirds are satisfied with the information received, 14% respond negatively and this would merit some further consideration. Parents are largely happy with the way school responds to any concerns, although a quarter "neither agree nor disagree".*

#### *The Learning Experience*

*In general this is a strong section with six of the ten questions emerging as strengths. Across all questions the average level of positive response is 72% and the average negative response is 5%. However responses relating to homework attract a reasonably high proportion (18%) of negative answers.*

*The very large majority say their children are in a school where teaching is good, expectations are high and their children are making good progress. This positive view is reflected in those expressed about the range of activities provided which children find enjoyable. While the majority of responses about the way the school helps children develop perseverance, manage feelings and prepare for future life are positive, about a third "neither agree nor disagree".*

*'Neither agree nor disagree' responses may have more to do with a lack of knowledge on the part of parents rather than a judgement of effectiveness and there would be benefit in reviewing how the school ensures parents understand this aspect of its work.*

*Transition arrangements (moving from one year group or school to another) are viewed positively.*

#### *Making a Contribution*

*Views in this section are somewhat mixed...the very large majority (88%) are positive about the opportunities children have to make a contribution within the school community. Responses about*

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*the opportunities children get to make contributions in the wider community are weaker, with only 41% responding positively and a further 40% neither agreeing nor disagreeing. About half say the school seeks and takes account of the views of children and, again, the large proportion of the balance saying they “neither agree nor disagree”. Overall, responses in this section suggest scope for further work exists.*

#### *Relationships of Staff and Pupils*

*This is a strong section with five of the seven questions emerging as strengths. Across all questions the average level of positive response is 78% and the average negative response is 3%. The very large majority (88%) say staff treat the children fairly and help them develop positive relationships with teachers and other pupils. The school is very effective at teaching children to respect people from different backgrounds, races and religions. The culture of the school is firmly rooted in praise and this is a significant factor in the feeling of well being within the school. The majority consider the school is effective at stopping and/or dealing with bullying, harassment and racism although these questions also attract a high proportion of “neither agree nor disagree”. Given the positive responses in the rest of this section these answers may again be more to do with a lack of knowledge about school processes rather than a judgement about effectiveness. Either way, there would be merit in further investigation.*

#### *Well-Being*

*This is a very strong section with eight of the nine questions emerging as strengths. Across all questions the average level of positive response is 78% and the average negative response is 3%. Parent/carers say the school is a very safe place for their children to work and where equality of opportunity for all is actively promoted. There is a strong view that children are not bullied, harassed or racially abused. Parents are positive about the ways in which the school helps the children to lead a healthy life style by taking regular exercise and having a healthy diet. Responses about the information children get on how to deal with matters such as alcohol and drugs are characterised by a very high proportion (62%) of “neither agree nor disagree” responses. Most (88%) consider the arrangements made for the children to settle in when they start school are good.*

#### *The summary school (or overall) experience at Lee Manor*

*This is a strong section ...across all questions the average level of positive response is 79% and the average negative response is 4%.*

*A very large majority (81%) say the school is well led and managed and is one their children enjoy coming to on a daily basis. They feel the school has improved over the past year and the large majority feel the partnership with Brindishe is effective. Very few (6%) disagree with this. The fact that most (85%) would recommend the school suggests the school has the strong endorsement of the parent community.”*

#### *Areas for Development*

*Parent/carers have a positive view of their school and recommendations for further development need to be considered in that context. Within this context we see that we could usefully:*

- Review and improve the processes through which parents are kept informed about their child's progress.*
- Review and improve homework arrangements.*
- Review and improve opportunities children have to make contributions in the wider community. (Or we might look at how we help children and parents to understand what this question means – i.e. How do we do this? What does it involve?)*
- Improve the range of activities that older children find enjoyable and interesting (e.g. clubs)*
- Review and improve the way we seek and respond to pupils' views*
- Improve the way we communicate to parents about how we respond to and deal with any bullying if or when it occurs.*

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As we review our school, this and next term, we will ensure that all of these areas are included in our development plans for Lee Manor.

Thank you to everyone who gave his or her views. The survey was carried out just before we held our parent teacher meetings to review children's progress. During these meetings (and over 90% of parents attended) many parents and carers gave us very positive feedback, lots of constructive and supportive advice and some lovely anecdotal evidence about how their child sees their time in school. This also informs our evaluation of parents' views about our school.

And please remember you don't have to wait for a parent survey to give your views or a parent teacher meeting to find out more about your child's progress. We are always happy to listen to or meet with you. Just email, call or write in – or catch one of us at the school gate at 9.00am or 3.15pm each day.

### **This week at school**

#### **World Book Day – [www.worldbookday.com](http://www.worldbookday.com)**

We started our celebration of World Book Day yesterday with two special assemblies where teachers shared their favourite books with the children. We also transformed Central Hall into a giant reading area where each of our younger classes paired with an older class to share their favourite books and read to each other during the afternoon yesterday and today. Many classes continued with World Book Day activities throughout the day and it was lovely to see so many of our younger children dressed as their favourite book character too. Each child was also given a World Book Day £1 voucher that can be exchanged for one of this year's World Book Day books or to put towards a book of their choice. Please check book bags for the voucher.

**Bikeability Cycle Training.** Another group of our Year 5 children successfully completed their 'Bikeability' cycle training this week, which means that even more of our older Lee Manor children now have the skills and training to cycle to and from school with confidence. Congratulations to all our new 'Bikeability Cyclists'.

**Year 4 Educational Visit.** Year 4 visited Shakespeare's Globe theatre and the Tower of London as part of their topic on the Tudors this week. Many thanks to all our adult helpers as always. The children were great ambassadors for the school and really learnt a lot from the day.

**Lewisham Songfest** Our Key Stage 2 choir will be performing at the 'Songfest' concert at Deptford Green school on Tuesday 19<sup>th</sup> March. If you would like tickets please go to:  
[www.lewishamlive.eventbrite.co.uk](http://www.lewishamlive.eventbrite.co.uk)

**Mrs Hill..** I'm sure you will join me in sending very best wishes to Christy Hill who starts her maternity leave today. We look forward to very good news later this month.

With best wishes to all Lee Manor families and friends,

Alex Bell

Headteacher

***STOP PRESS: New parents/ carers wishing to view our school before making an application for a place for their child are welcome to visit next Tuesday 12 March between 9.15-10.30 and 5.00-6.15pm. Please tell your friends and neighbours if you think they may be interested. More info on our website [www.leemanor.lewisham.sch.uk](http://www.leemanor.lewisham.sch.uk) under 'admissions' 'open days'. We have a few places left in key stage 2 classes and are now taking applications for Nursery for September 2013.***

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