

## BM strategy and action plan for spending Primary Sport and PE funding 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See Brindishe Manor Report on PE and Sport Grant Funding 2016 - 2017	To increase the number of children participating in competitive sport within the school and the local area. To develop resilience and ambition throughout the school. To continue to promote physical health and well-being in the school community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> Non-swimmers/non-confident swimmers in Year 6 have 6 hours of extra swimming lessons during the summer term

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £15,362		<b>Date Updated:</b> January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50.12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability:	
To ensure that children have access to high quality physical activity and coaching throughout the school day.	<ul style="list-style-type: none"> <li>Specialist TA to work across KS1 and 2 to help raise profile and range of competitive sport and sporting activities at lunchtime.</li> <li>Specialist Teacher and TA to deliver high quality, free, after school sports provision</li> <li>Increase the % of disadvantaged children taking part in after school sports activities</li> <li>Increase the % of children who feel confident to lead others in physical activity</li> <li>Introduce ‘The Daily Mile’ across KS2 and into KS1 throughout the year</li> <li>Improve access to running and cardio activity (including balance bikes) for EYFS/Y1</li> </ul>	£7700	<ul style="list-style-type: none"> <li>Daily coaching and talent spotting from specialist TA</li> <li>Greater % of children accessing high quality coaching and playing competitively.</li> <li>Improved levels of fitness over time and greater understanding of the importance of physical activity</li> <li>Youngest children in school turn more readily to physical activity throughout school day</li> </ul>	<ul style="list-style-type: none"> <li>Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> <li>Increased % of children taking part in competitive sport, both intra-school and borough wide</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence :	Impact and sustainability:
<p>Improve resilience for all children through sport and physical activity, encouraging them to set and achieve their own goals.</p>	<ul style="list-style-type: none"> <li>• New Sports leaders (KS2) trained to work with targeted children in KS1 to develop basic skills and confidence.</li> <li>• Increased focus on sport and competition at lunchtimes to help children build ambition and determination and learn resilience through winning/losing graciously.</li> <li>• Specialist team to hold regular meetings with Sports Leaders (children's team) to help them plan for building resilience in others, to promote physical health and wellbeing and regularly evaluate their work.</li> <li>• Sporting role models invited to assemblies to inspire children to want to achieve more</li> </ul>	<p>£1300</p>	<ul style="list-style-type: none"> <li>• Feedback from teachers / parents and carers of improved health and wellbeing of all children</li> <li>• Children able to use tools to demonstrate as well as articulate the improvements they have made over time and their next steps in learning in PE</li> </ul>	<ul style="list-style-type: none"> <li>• Children as leaders, when embedded, train other children to be sports leaders</li> <li>• An increased % of children in KS2 are more confident and willing to participate in sporting activity and competitions</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6.5 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability
To improve quality first teaching of PE.	<ul style="list-style-type: none"> <li>Regular staff training led by onsite specialist team.</li> <li>Specialist teacher to work alongside colleagues (team teaching) to develop their expertise.</li> <li>Bespoke training delivered as a result of annual audit.</li> <li>ITT training for School Direct student and NQTs led by specialist teacher</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Evidence of personalised planning that takes into account all the key groups and individuals in different cohorts / classes</li> <li>Full programme of bespoke training on offer (pop-ups)</li> <li>Non-specialist staff feel confident to train and support each other</li> <li>Less experienced staff are confident to deliver high quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Raised standards in PE increase % of children attaining age related skills.</li> <li>Staff able to teach each other and not reliant on a specialist.</li> <li>Quality of teaching in PE will remain high monitored through observations.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12.1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence	Impact and sustainability:
Continue to build the range and scope of the	<ul style="list-style-type: none"> <li>PE curriculum reviewed each year and at least one new sport</li> </ul>	£ 1862	<ul style="list-style-type: none"> <li>Range of sport accessed by all children increases</li> </ul>	<ul style="list-style-type: none"> <li>Children have positive attitudes to PE and</li> </ul>

PE curriculum on offer within the school for all children	<p>introduced each year (American Football)</p> <ul style="list-style-type: none"> <li>• Ensure that basic skills are taught, developed and built upon throughout the year</li> <li>• Deliver CPD opportunities on new and recently introduced sports throughout the year with a focus on teaching structured sequences of lesson</li> <li>• Ensure that staff are competent and well trained to deliver a range of sports and sporting activities</li> <li>• Ensure that access to sport is made readily available for all groups/cohorts/key stages</li> </ul>		<ul style="list-style-type: none"> <li>• American Football skills evident across key stages</li> <li>• Children confident and able to apply skills to a range of sports and situations across the PE curriculum.</li> <li>• Staff are confident and competent in planning and delivery of sequences of lessons for a wider range of sports and physical activity</li> </ul>	<p>sporting activity</p> <ul style="list-style-type: none"> <li>• Children open to new experiences and challenges</li> <li>• Individual (non-specialist) staff able to lead on introducing these sports to others.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 22.78 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability:
Increase the number of opportunities for children to be involved in competitive sports	<ul style="list-style-type: none"> <li>• Incorporate more competition in curriculum time to increase opportunities for children to develop tactical strategies and to improve resilience.</li> <li>• Gifted and talented children identified at an earlier stage and given opportunities to develop skills to a high level</li> </ul>	£3500	<ul style="list-style-type: none"> <li>• All classes/year groups organise a competition at the end of each games unit taught.</li> <li>• Regular training for school squads for MAMA children</li> <li>• To participate in an increasing number of competitions across the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Children with a clear talent are identified and given the opportunity to compete</li> <li>• To embed the competition ethos into the school</li> </ul>

	<ul style="list-style-type: none"> <li>• Build opportunities for MAMA (more and most able) children to develop skills through competition</li> <li>• Develop cross-age, inter and intra school and borough wide shared opportunities for competitions</li> </ul>		<ul style="list-style-type: none"> <li>• Improved standard of performance influences our ranking in Lewisham competitions over time.</li> <li>• Sense of team pride encouraged through updated kit</li> </ul>	<p>community.</p> <ul style="list-style-type: none"> <li>• Embed and maintain squad training in upper key stage 2</li> <li>• To develop selective teams in year 3 and 4</li> </ul>
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